

Main Ideas

- Simplify radicals.
- Use a calculator to approximate radicals.

New Vocabulary

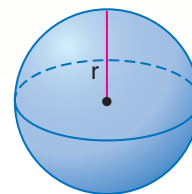
nth root
principal root

Study Tip**Look Back**

Review **square roots** in Lesson 5-4.

GET READY for the Lesson

The radius r of a sphere with volume V can be found using the formula $r = \sqrt[3]{\frac{3V}{4\pi}}$. This is an example of an equation that contains an n th root. In this case, $n = 3$.



Simplify Radicals Finding the square root of a number and squaring a number are inverse operations. To find the square root of a number n , you must find a number whose square is n .

Similarly, the inverse of raising a number to the n th power is finding the **nth root** of a number. The table below shows the relationship between raising a number to a power and taking that root of a number.

Powers	Factors	Roots
$a^3 = 125$	$5 \cdot 5 \cdot 5 = 125$	5 is a cube root of 125.
$a^4 = 81$	$3 \cdot 3 \cdot 3 \cdot 3 = 81$	3 is a fourth root of 81.
$a^5 = 32$	$2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 = 32$	2 is a fifth root of 32.
$a^n = b$	$\underbrace{a \cdot a \cdot a \cdot a \cdot \dots \cdot a}_n = b$ n factors of a	a is an n th root of b .

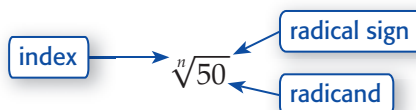
This pattern suggests the following formal definition of an n th root.

KEY CONCEPT**Definition of nth Root**

Word For any real numbers a and b , and any positive integer n , if $a^n = b$, then a is an n th root of b .

Example Since $2^5 = 32$, 2 is a fifth root of 32.

The symbol $\sqrt[n]{}$ indicates an n th root.



Some numbers have more than one real n th root. For example, 36 has two square roots, 6 and -6 . When there is more than one real root, the nonnegative root is called the **principal root**. When no index is given, as in $\sqrt{36}$, the radical sign indicates the principal square root. The symbol $\sqrt[n]{b}$ stands for the principal n th root of b . If n is odd and b is negative, there will be no nonnegative root. In this case, the principal root is negative.

- $\sqrt{16} = 4$ $\sqrt{16}$ indicates the principal square root of 16.
 $-\sqrt{16} = -4$ $-\sqrt{16}$ indicates the opposite of the principal square root of 16.
 $\pm\sqrt{16} = \pm 4$ $\pm\sqrt{16}$ indicates both square roots of 16. \pm means positive or negative.
 $\sqrt[3]{-125} = -5$ $\sqrt[3]{-125}$ indicates the principal cube root of -125 .
 $-\sqrt[4]{81} = -3$ $-\sqrt[4]{81}$ indicates the opposite of the principal fourth root of 81.

CONCEPT SUMMARY		Real n th roots of b , $\sqrt[n]{b}$, or $-\sqrt[n]{b}$	
n	$\sqrt[n]{b}$ if $b > 0$	$\sqrt[n]{b}$ if $b < 0$	$b = 0$
even	one positive root, one negative root $\pm\sqrt[4]{625} = \pm 5$	no real roots $\sqrt{-4}$ not a real number	one real root, 0
odd	one positive root, no negative roots $\sqrt[3]{8} = 2$	no positive roots, one negative root $\sqrt[5]{-32} = -2$	$\sqrt[n]{0} = 0$

Study Tip

Fractional Exponents

For any real number b and any positive integer n , $\sqrt[n]{b} = b^{\frac{1}{n}}$.

EXAMPLE Find Roots

1 Simplify.

a. $\pm\sqrt{25x^4}$

$$\begin{aligned}\pm 25x^4 &= \pm\sqrt{(5x^2)^2} \\ &= \pm 5x^2\end{aligned}$$

The square roots of $25x^4$ are $\pm 5x^2$.

c. $\sqrt[5]{32x^{15}y^{20}}$

$$\begin{aligned}\sqrt[5]{32x^{15}y^{20}} &= \sqrt[5]{(2x^3y^4)^5} \\ &= 2x^3y^4\end{aligned}$$

The principal fifth root of $32x^{15}y^{20}$ is $2x^3y^4$.

b. $-\sqrt{(y^2 + 2)^8}$

$$\begin{aligned}-\sqrt{(y^2 + 2)^8} &= -\sqrt{[(y^2 + 2)^4]^2} \\ &= -(y^2 + 2)^4\end{aligned}$$

The opposite of the principal square root of $(y^2 + 2)^8$ is $-(y^2 + 2)^4$.

d. $\sqrt{-9}$

$$\sqrt{-9} = \sqrt[2]{-9}$$

n is even.
b is negative.

Thus, $\sqrt{-9}$ is not a real number.

CHECK Your Progress

1A. $\pm\sqrt{81y^6}$

1B. $-\sqrt{(x - 3)^{12}}$

1C. $\sqrt[6]{729x^{30}y^{18}}$

1D. $\sqrt{-25}$

When you find the n th root of an even power and the result is an odd power, you must take the absolute value of the result to ensure that the answer is nonnegative.

$$\sqrt{(-5)^2} = |-5| \text{ or } 5 \qquad \sqrt{(-2)^6} = |(-2)^3| \text{ or } 8$$

If the result is an even power or you find the n th root of an odd power, there is no need to take the absolute value. *Why?*

EXAMPLE Simplify Using Absolute Value

2 Simplify.

a. $\sqrt[8]{x^8}$

Note that x is an eighth root of x^8 . The index is even, so the principal root is nonnegative. Since x could be negative, you must take the absolute value of x to identify the principal root.

$$\sqrt[8]{x^8} = |x|$$

b. $\sqrt[4]{81(a+1)^{12}}$

$$\sqrt[4]{81(a+1)^{12}} = \sqrt[4]{[3(a+1)^3]^4}$$

Since the index 4 is even and the exponent 3 is odd, you must use an absolute value.

$$\sqrt[4]{81(a+1)^{12}} = 3|(a+1)^3|$$

CHECK Your Progress

2A. $\sqrt{100x^{10}}$

2B. $\sqrt{64(y+1)^{14}}$

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Approximate Radicals with a Calculator Recall that real numbers that cannot be expressed as terminating or repeating decimals are *irrational numbers*. Approximations for irrational numbers are often used in real-world problems.

EXAMPLE

3 **PHYSICS** The distance a planet is from the Sun is a function of the length of its year. The formula is $d = \sqrt[3]{6t^2}$, where d is the distance of the planet from the Sun in millions of miles and t is the number of Earth-days in the planet's year. If the length of a year on Mars is 687 Earth-days, how far from the Sun is Mars?

$$d = \sqrt[3]{6t^2} \qquad \text{Original formula}$$

$$= \sqrt[3]{6(687)^2} \text{ or about } 141.48 \quad t = 687$$

Mars is approximately 141.48 million miles from the Sun.

CHECK According to NASA, Mars is approximately 142 million miles from the Sun. So, 141.48 million miles is reasonable. ✓

CHECK Your Progress

3. Approximately how far away from the Sun is Earth?

Study Tip

Graphing Calculators

To find a root of index greater than 2, first type the index. Then select $\sqrt[n]{}$ from the **MATH** menu. Finally, enter the radicand.

Examples 1, 2
(pp. 403–404)

Simplify.

- | | | | |
|--------------------|--------------------|----------------------|-------------------------|
| 1. $\sqrt[3]{64}$ | 2. $\sqrt{(-2)^2}$ | 3. $\sqrt[5]{-243}$ | 4. $\sqrt[4]{-4096}$ |
| 5. $\sqrt[3]{x^3}$ | 6. $\sqrt[4]{y^4}$ | 7. $\sqrt{36a^2b^4}$ | 8. $\sqrt{(4x + 3y)^2}$ |

Example 3
(p. 404)

Use a calculator to approximate each value to three decimal places.

- | | | |
|----------------|---------------------|--------------------|
| 9. $\sqrt{77}$ | 10. $-\sqrt[3]{19}$ | 11. $\sqrt[4]{48}$ |
|----------------|---------------------|--------------------|

- 12. SHIPPING** Golden State Manufacturing wants to increase the size of the boxes it uses to ship its products. The new volume N is equal to the old volume V times the scale factor F cubed, or $N = V \cdot F^3$. What is the scale factor if the old volume was 8 cubic feet and the new volume is 216 cubic feet?

Exercises

HOMEWORK HELP	
For Exercises	See Examples
13–22	1
23–36	2
37–50	3

Simplify.

- | | | | |
|------------------------|-------------------------|---------------------------|-------------------------------|
| 13. $\sqrt{225}$ | 14. $\pm\sqrt{169}$ | 15. $\sqrt{-(-7)^2}$ | 16. $\sqrt{(-18)^2}$ |
| 17. $\sqrt[3]{-27}$ | 18. $\sqrt[7]{-128}$ | 19. $\sqrt{\frac{1}{16}}$ | 20. $\sqrt[3]{\frac{1}{125}}$ |
| 21. $\sqrt{0.25}$ | 22. $\sqrt[3]{-0.064}$ | 23. $\sqrt[4]{z^8}$ | 24. $-\sqrt[6]{x^6}$ |
| 25. $\sqrt{49m^6}$ | 26. $\sqrt{64a^8}$ | 27. $\sqrt[3]{27r^3}$ | 28. $\sqrt[3]{-c^6}$ |
| 29. $\sqrt{(5g)^4}$ | 30. $\sqrt[3]{(2z)^6}$ | 31. $\sqrt{25x^4y^6}$ | 32. $\sqrt{36x^4z^4}$ |
| 33. $\sqrt{169x^8y^4}$ | 34. $\sqrt{9p^{12}q^6}$ | 35. $\sqrt[3]{8a^3b^3}$ | 36. $\sqrt[3]{-27c^9d^{12}}$ |

Use a calculator to approximate each value to three decimal places.

- | | | |
|------------------------|-------------------------|--------------------------|
| 37. $\sqrt{129}$ | 38. $-\sqrt{147}$ | 39. $\sqrt{0.87}$ |
| 40. $\sqrt{4.27}$ | 41. $\sqrt[3]{59}$ | 42. $\sqrt[3]{-480}$ |
| 43. $\sqrt[4]{602}$ | 44. $\sqrt[5]{891}$ | 45. $\sqrt[6]{4123}$ |
| 46. $\sqrt[7]{46,815}$ | 47. $\sqrt[6]{(723)^3}$ | 48. $\sqrt[4]{(3500)^2}$ |

- 49. AEROSPACE** The radius r of the orbit of a satellite is given by $r = \sqrt[3]{\frac{GMt^2}{4\pi^2}}$,

where G is the universal gravitational constant, M is the mass of the central object, and t is the time it takes the satellite to complete one orbit. Find the radius of the orbit if G is $6.67 \times 10^{-11} \text{ N} \cdot \text{m}^2/\text{kg}^2$, M is $5.98 \times 10^{24} \text{ kg}$, and t is 2.6×10^6 seconds.

- 50. SHOPPING** A certain store found that the number of customers that will attend a limited time sale can be modeled by $N = 125\sqrt[3]{100Pt}$, where N is the number of customers expected, P is the percent of the sale discount, and t is the number of hours the sale will last. Find the number of customers the store should expect for a sale that is 50% off and will last four hours.

EXTRA PRACTICE
See pages 906 and 932.
Math online
Self-Check Quiz at algebra2.com

H.O.T. Problems

- 51. OPEN ENDED** Write a number whose principal square root and cube root are both integers.
- 52. REASONING** Determine whether the statement $\sqrt[4]{(-x)^4} = x$ is *sometimes*, *always*, or *never* true.

53. **CHALLENGE** Under what conditions is $\sqrt{x^2 + y^2} = x + y$ true?
54. **REASONING** Explain why it is not always necessary to take the absolute value of a result to indicate the principal root.
55. *Writing in Math* Refer to the information on page 402 to explain how n th roots apply to geometry. Analyze what happens to the value of r as the value of V increases.

STANDARDIZED TEST PRACTICE

56. **ACT/SAT** Which of the following is closest to $\sqrt[3]{7.32}$?
- A 1.8
B 1.9
C 2.0
D 2.1
57. **REVIEW** What is the product of the complex numbers $(5 + i)$ and $(5 - i)$?
- F 24
G 26
H $25 - i$
J $26 - 10i$

Spiral Review

Graph each function. State the domain and range. (Lesson 7-3)

58. $y = \sqrt{x - 2}$

59. $y = \sqrt{x} - 1$

60. $y = 2\sqrt{x} + 1$

61. Determine whether the functions $f(x) = x - 2$ and $g(x) = 2x$ are inverse functions. (Lesson 7-2)

Simplify. (Lesson 5-4)

62. $(3 + 2i) - (1 - 7i)$

63. $(8 - i)(4 - 3i)$

64. $\frac{2 + 3i}{1 + 2i}$

Solve each system of equations. (Lesson 3-2)

65. $2x - y = 7$
 $x + 3y = 0$

66. $4x + y = 7$
 $3x + \frac{4}{5}y = 5.5$

67. $\frac{1}{4}x + \frac{2}{3}y = 3$
 $2x + y = -2$

68. **BUSINESS** A dry cleaner ordered 7 drums of two different types of cleaning fluid. One type costs \$30 per drum, and the other type costs \$20 per drum. The total cost was \$160. How much of each type of fluid did the company order? Write a system of equations and solve by graphing. (Lesson 3-1)

Graph each function. (Lesson 2-6)

69. $f(x) = 5$

70. $f(x) = |x - 3|$

71. $f(x) = |2x| + 3$

GET READY for the Next Lesson

PREREQUISITE SKILL Find each product. (Lesson 6-2)

72. $(x + 3)(x + 8)$

73. $(y - 2)(y + 5)$

74. $(a + 2)(a - 9)$

75. $(a + b)(a + 2b)$

76. $(x - 3y)(x + 3y)$

77. $(2w + z)(3w - 5z)$